



*Everything you need is on this page. Read the script aloud, hand out paper, let the children draw. About 60 minutes. Nothing is marked, no art skill is judged, and no names go on the paper.*

## What you need

- One sheet of blank paper per child — the reverse of the questionnaire is designed for this.
- Pencils; colouring pencils or crayons if you have them. Plain pencil is perfectly fine.
- About 60 minutes of ordinary class time.

## How the lesson runs

*Keep to this order. It is what makes one classroom comparable with another.*

### 1 Questions first (10 minutes)

Hand out the questionnaire. Children answer alone. Do not discuss wildlife or show pictures first — whatever you say beforehand will reappear in the drawings.

### 2 Read the prompt aloud (2 minutes)

Use the words in the green box below, exactly as written. Say it twice, slowly, then stop talking.

### 3 Children draw (40 minutes)

Quiet, individual work. If a child asks what to draw, use only the replies below. Give a five-minute warning.

### 4 Collect the work (5 minutes)

Check age and country are filled in and no names appear. Photograph or scan each sheet and send it to us.

#### SAY THIS OUT LOUD — word for word, twice:

*"Draw our future with wildlife.*

*Draw what you think the future will look like*

*for people and wild animals.*

*There is no right answer. Draw what you picture."*

## If a child asks...

*Say only these. Any hint of what you expect will change what they draw.*

"What should I draw?"

**"Whatever you think the future will be like."**

"Should it be good or bad?"

**"That is for you to decide. There is no right answer."**

"Which animals?"

**"Any animals you want — or none. It is your picture."**

"How far in the future?"

**"When you are grown up."**

## Please don't

- ✗ Teach a wildlife lesson first — there is a follow-up lesson for afterwards.
- ✗ Show example drawings, photographs or posters of animals.
- ✗ Tell children the project is about animals disappearing.
- ✗ Mention the art prize — that is for a second drawing, afterwards.
- ✗ Correct or grade a drawing — an unfinished page is real data.