



Teacher: children answer FIRST, then turn over and draw. Do not discuss wildlife or show examples beforehand.

About you

So we can compare answers across places. No names — your answers are private.

1. My age: _____ years
2. I am: ☐ a girl ☐ a boy ☐ another way ☐ prefer not to say
3. Country: _____ Nearest town or area: _____
4. Where I live is mostly: ☐ countryside / village ☐ town ☐ city
Is there a park or reserve for wild animals near you? ☐ yes ☐ no ☐ not sure

How you feel about wild animals

Tick one box on each line.

	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
5. Protecting wild animals is important to me.	☐	☐	☐	☐	☐
6. I know a lot about the wild animals that live near me.	☐	☐	☐	☐	☐
7. I feel happy when I see or think about wild animals.	☐	☐	☐	☐	☐
8. I would be sad if some wild animals disappeared forever.	☐	☐	☐	☐	☐

Wild animals near you

This helps us learn what children around the world know about their local wildlife.

9. Write the names of wild animals that live near where you live:

10. Now look at your list. Put a circle around any animal you think is becoming rare, or might disappear.

Your ideas

Write as much or as little as you like.

11. If you could change one thing about how people and wild animals live together, what would it be?

12. What is one thing that would help protect wild animals where you live?

13. Who taught you the most about wild animals? (a teacher, family, TV, books...)

Now draw our future with wildlife

Draw the future you imagine for people and wild animals. There is no right answer — draw whatever you picture.

